

General Education Summary for CUE Proposal
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York College will undertake organized efforts during the 2008-09 academic year to restructure the College's general education curriculum. Efforts will include 1) creating a faculty steering committee to spearhead these efforts; 2) designating 2008-09 as 'the year of general education at York College'; and 3) developing activities, programs, and information which support college-wide participation and buy-in.

A steering committee of faculty representatives will be charged with initiating reform of the general education curriculum. Members will engage in creating new courses and modifying existing ones in terms of three criteria: 1) what (course content, distributed areas, course level); 2) how (course pedagogy), and who (full-time versus part-time faculty, freshmen versus continuing students). Steering committee members will engage in course development via the creation of faculty inquiry groups within and across departments. Principles embedded in created/modified courses will be used to delineate the nature of York's signature general education curriculum and to establish guidelines for further curriculum development.

Leadership training of steering committee members in curricular reform will be modeled after the Middle States 2006-08 evaluation process used by York College. During summer 2008, members will review a packet of information including seminal general education literature, York assessment data, and information about the history of general education at York College. In August 2008, members will attend a retreat to prepare a plan, timeline, and set of deliverables/outcomes for general education reform.

The academic year 2008-09 will be designated as 'the year of general education at York College'. During the year, activities and programs will be conducted which support college-wide participation and buy-in to the process. These will include Center for Excellence in Teaching and Learning speaker forums and faculty-led workshops, and designation of general education reform as the topic of a College convocation. College-wide publicity of general education reform activities will include articles in the college's Academic Affairs Newsletter and the creation of a website and blog.