



# York College Teaching Observation Report

Non-Integrated Format

This page is to be completed by the observer.

Please download the latest version of [Adobe Reader](#) to complete this form. Then fill out the information by clicking on the light-blue areas.

Save a copy of the completed form to your computer.

## Faculty being Observed

First Name:

Last Name:

Rank:

Discipline:

## Faculty Observing

First Name:

Last Name:

Rank:

Discipline:

## Mode of Instruction:

- HyField
- HyFlex
- Hybrid Asynchronous
- Hybrid Synchronous
- In Person
- Online Asynchronous
- Online Mix
- Online Synchronous

## Course Number and Section:

# Teaching Observation Report

To be completed by the faculty observing.

Complete the downloaded form by clicking on the grayed areas. Save a copy of the completed form to your computer.

## Sources

The revision draws on the listed sources linked below:

+ <http://www.psc-cuny.org/contract/article-18-professional-evaluation>

+ <https://www.cuny.edu/coronavirus/academic-continuity/guidance-on-academic-continuity-to-campuses/#Conducting-Faculty-Observations>

+ <https://facdev.e-education.psu.edu/evaluate-revise/peerreviewonline>

### Category 1: The instructor shares current knowledge and scholarship of subject matter.

Feedback for the Instructor:

Evidence Found:

Rating:

- Excellent
- Good
- Needs guidance/support
- N/A

Category 2: The instructor encourages active engagement between students and instructor.

Feedback for the Instructor:

Evidence Found:

Rating:

- Excellent
- Good
- Needs guidance/support
- N/A

Category 3: The instructor develops reciprocity and cooperation among students.

Feedback for the Instructor:

Evidence Found:

Rating:

- Excellent
- Good
- Needs guidance/support
- N/A

Category 4: The instructor encourages active learning.

Feedback for the Instructor:

Evidence Found:

Rating:

- Excellent
- Good
- Needs guidance/support

	<input type="checkbox"/> N/A
Category 5: The instructor gives prompt and constructive feedback.	
Feedback for the Instructor:  Evidence Found:	Rating:  <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Needs guidance/support  <input type="checkbox"/> N/A
Category 6: The instructor emphasizes time on task.	
Feedback for the Instructor:  Evidence Found:	Rating:  <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Needs guidance/support  <input type="checkbox"/> N/A
Category 7: The instructor communicates high and reasonable expectations.	
Feedback for the Instructor:	Rating:  <input type="checkbox"/> Excellent

Evidence Found:	<input type="checkbox"/> Good <input type="checkbox"/> Needs guidance/support  <input type="checkbox"/> N/A
-----------------	--

Category 8: The instructor respects diverse talents and ways of learning.

Feedback for the Instructor:	Rating:
Evidence Found:	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Needs guidance/support  <input type="checkbox"/> N/A

Category 9: The instructor displays clear lesson organization and presentation.

Feedback for the Instructor:	Rating:
Evidence Found:	<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Needs guidance/support  <input type="checkbox"/> N/A

Category 10: The instructor demonstrates promotion of usability.

Feedback for the Instructor:

Evidence Found:

Rating:

- Excellent
- Good
- Needs guidance/support
- N/A

Session Narrative or other Comments

I, the observer, have completed this report.

Signature of observer:

Date of completion

I, the instructor observed have received this report.

Signature of Faculty Observed:

Date of receipt of report