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Greetings from the Chief Librarian



Behind every higher education institution is a library, and behind every library are faculty and staff working to make sure members of the college community receive quality services. York College Library plays a critical role in support-

ing research needs in all subjects and disciplines offered by the college while providing a place for students and faculty to advance their knowledge.

New developments during the academic year 2014-2015 included increasing library hours by opening earlier, implementing LibGuides, acquiring additional collections of ebooks, and purchasing new furniture. Library subject liaisons are creating research guides, meeting with students one-on-one in individualized research consultations, and curating materials to support the curriculum. We continue to work on improving the library's learning environment, and a project that will help to reduce noise pollution is under way. A partition will be constructed separating the quiet study area on the third floor from where the copy machines currently reside. In addition, during Summer 2015, the library's second and third floors will be revitalized with new study carrels. During a later phase of the project, additional study rooms will be constructed on the third floor.

Technology is an integral part of the library's services and operations. Over the last several

decades, technological developments and the availability of online resources has brought new challenges and changing expectations from library users. In order to meet the learning and research needs of students and faculty, the library must provide current electronic resources and a wide array of print materials. Over the past academic year 2014-2015, the library added 61 Routledge ebooks and 8 Oxford ebooks to its collection, bringing the total ebook collection to 282,897. On behalf of the York College Library, I would like to thank the York College Student Government for their generous gift of \$48,179 for books and materials; we will count on your continued support throughout the coming year.

As we come to the end of another successful academic year, we reflect back on those students we have served and hope that we have made a difference in their lives. I would like to express my appreciation and thanks to a great team of faculty and staff whose commitment, hard work, support, and creativity made this happen. My gratitude goes to all the departments whose support made it possible for us to do our jobs: Academic Affairs, Information Technology (IT), Buildings and Grounds/Custodial, and Public Safety.

Congratulations to the Class of 2015 and good luck! We look forward to welcoming back returning students and freshmen in Fall 2015.

*Prof. Njoki-Wa-Kinyatti
Associate Professor/ Chief Librarian*

Newsletter Staff

Co-Editors:

Anamika Megwalu
Christina Miller
Todd Simpson

Graphic Design/

Layout:

Anamika Megwalu



Congratulations to the Library's graduating staff:

**Tokunbo Adeshina, M.L.S. Queens College Graduate School of Library and
Information Studies**

Nizam "Nizzy" Hanif, B.S. Computer Science, York College (CUNY)

Vickitoy Meyers, B.A. History, Queens College (CUNY)

Library Departmental Liaisons

Each academic department on campus has a liaison in the library. Consult your liaison to suggest the library purchase a book, journal, or database—or for help using the library's resources and services.



Academic Core

Building: 3G

94-20 Guy R. Brewer Blvd.
Jamaica, NY 11451
www.york.cuny.edu/library
reference@york.cuny.edu
Ref. Desk: 718-262-2034

Accounting & Finance
D. Su

Anthropology
C. Miller, K. Krepp

Behavioral Sciences
J. Drobnicki, P. Lucas

Biology
D. Cleary

Black Studies
J. Drobnicki, P. Lucas

Business & Economics (incl. Aviation)
D. Su

Chemistry
D. Cleary

Cultural Diversity
J. Drobnicki, P. Lucas

English (incl. Journalism)
T. Simpson

Earth & Physical Sciences
D. Cleary

Foreign Languages, ESL, & Humanities
S. Sheidlower

Health Education, Physical Education, Gerontological Studies & Services
S. Sheidlower, P. Lucas

Health Professions
D. Cleary, H. Skir

History & Philosophy
J. Drobnicki

Mathematics & Computer Science
A. Megwalu

Music
D. Su, H. Skir

Nursing
D. Cleary, H. Skir

Occupational Therapy
D. Cleary, H. Skir

Performing & Fine Arts
T. Simpson

Queens High School for the Sciences
C. Miller, K. Krepp

Social Work
C. Miller, K. Krepp

Teacher Education:
A. Megwalu

York Early College Academy
C. Miller, K. Krepp

Spotlight: Tokunbo Adeshina

Former College Assistant at York Library



Mr. Tokunbo Adeshina graduated from York College (CUNY) in 2011 with a B.S. in Aviation Management. When he moved to the United States in 2008, he was drawn to York College because it was the only CUNY college that had an Aviation Management program. At York, Mr. Adeshina received the York Scholar Award and was able to meet wonderful mentors, Prof. Boadnarine Bharosay, Accounting Coordinator of the Accounting and Finance Department, and Dr. Chun-Pin Hsu, Director of the CUNY Aviation Institute. These mentors encouraged him and provided information far beyond the required course material.

Mr. Adeshina said he first learned about opportunities at the UN after he graduated in June, 2011. “I heard about the UN ASAT [Administrative Support Assessment Test], and I took it.” Mr. Adeshina was able to secure a temporary position at the Dag Hammarskjöld Library at the United Nations after gaining experience as a College Assistant at York College Library. “I think one of the key reasons I was hired was because of my past experience at the York College Library.” [Mr. Adeshina worked at the York Library during all *three* years of his undergraduate education.]

During his tenure at the UN he was given various assignments, including providing information to delegates of the General Assembly on topics including genocide and human rights. Mr. Adeshina said the UN job experience gave him “a much broader view of the role of the librarian.” It was during this time that he decided to pursue librarianship as a career and began graduate work in information science.

While in library school, Mr. Adeshina took advantage of CUNY CAP, “a program at CUNY that most students are not aware of – CAP stands for Counseling Assistantship Program.” Through CUNY CAP, Mr. Adeshina worked at York’s Office of Career Services and also received tuition waivers. For his research course at Queens College, Mr. Adeshina explored the career services database *Simplicity*.

York College Library congratulates Mr. Adeshina for receiving his Masters in Library and Information Studies (M.L.S.) degree from Queens College (CUNY) this year. He is currently a Transportation Security Administration (TSA) officer and hopes to secure an Information Analyst position with the U.S. Department of Homeland Security. When asked about further aspirations, Mr. Adeshina replied that he would “one day like to become Chief Librarian of a major library,” but before that happens he will enjoy a trip visiting Toronto, Canada, for a well-deserved vacation.

Professors Anamika Megwalu, Christina Miller, Todd Simpson

Learn more about the CUNY Aviation Institute at York College:

<https://www.york.cuny.edu/centers-institutes/aviation>

Learn more about CAP:

<http://www.cuny.edu/employment/student-jobs/jobs/counsel-assist-prog.html>

Learn more about ASAT: United Nations Administrative Support Assessment Test

https://careers.un.org/support/careers/faq.aspx?cat=application_process

Academic Works: CUNY's Institutional Repository

This past April the Office of Library Services launched Academic Works, CUNY's new institutional repository (<http://academicworks.cuny.edu/>). This new service provides a stable, permanent platform where the research, scholarship, and creative output of the CUNY academic community will remain openly accessible to everyone. Utilizing Academic Works will increase the visibility of our scholarship and maximize the impact of that work on the world around us.

York College's Academic Works went live May 8th, 2015 with our first series *Publications and Research*. This is an ideal place for York faculty to house articles, book chapters, and conference presentations. Once in the repository these works become readily findable in major search engines such as Google Scholar, as well as our own OneSearch and links to these works will remain dependable. Faculty will receive monthly emails informing them how many times an individual work has been viewed and downloaded.

As of the writing of this article there are just over 2500 articles in Academic Works (CUNY-wide) which have been downloaded over 50,000 times. Academic Works is already a great place to begin to appreciate the scholarship being produced in your discipline at other campuses and it is our intention that this service will promote collaboration among colleagues throughout the CUNY system. Please stay tuned as we soon hope to grow the collection to include works by students as well as legacy materials of York College.

Prof. Todd Simpson
Technical Services Librarian

CuPL – CUNY LIBRARIES BRANCH OUT!

On April 14, 2015, York College Library was very pleased to team up with the Queens Borough Public Library's Central Library for *CuPL – CUNY Libraries Branch Out!* - a collaborative effort to connect CUNY students with the vast resources available to them outside of their campus libraries. CuPL is a subcommittee of LILAC (CUNY's Library Information Literacy Advisory Council) that was established to facilitate official visits between CUNY libraries and public libraries in New York City. Jean Rene, Aesia Robinson, Precious Edwards, Scott McLeod, and Kim McNeil Capers were seated at tables just outside the main entrance to York College Library where they helped 47 York College students obtain library cards for the Queens Library system.

Prof. Daniel Cleary
Periodicals and Science Librarian

Professor Di Su's Latest Book



Over the course of his library career, Prof. Su has published books and articles about the impact of technology on library services; his third book, *Library Instruction Design: Learning from Google and Apple* (Chandos, 2014), continues this tradition. Each of Prof. Su's books covers a major area of library operations - reference services, collection development, and library instruction, respectively - and explores how these

major operational areas are affected by and improved through the use of technology. In his article, "Electronic Stacks: Using Web Sources in Reference Services" (*The Reference Librarian*, 1999), Prof. Su discussed how the Internet affected and improved reference services. In 2001, Prof. Su edited a book about the topic: *Evolution in Reference and Information Services: The Impact of the Internet* (Haworth Information Press). (York Library Professors John Drobnicki and Robert Machalow contributed chapters to the book.) In 2007, Prof. Su edited a book, *Collection Development: Issues in the Online Environment* (Haworth Information Press), about the impact of technology on collection development (with a chapter by York Library Professor Daniel Cleary). Prof. Su's latest book, *Library Instruction Design: Learning from Google and Apple*, combines his interests in information literacy, technology, and business to demonstrate how the styles of these two major and very successful global companies can be applied to library instruction (in all its myriad forms), but especially to information literacy instruction.

Prof. Su recommends that librarians' proclivity for categorization be applied to library instruction programs so that the best instructional approaches can be used - the "bottom-up" style of Google, the "top-down" style of Apple, or a combination of the two (yin and yang) - for orientations, workshops, bibliographic instruction, etc. "Google style" works best for library one-shot classes, for example, because the instruction is tailored to class needs, whereas a library orientation may incorporate both styles - information is provided that patrons *want to know* but they are also given information that *they should know*. Separate chapters are devoted to each style, and a handy chart outlines when either approach (or both) is appropriate. The Appendix includes a sample lesson plan in "Google Style" for a one-shot library workshop and a sample syllabus in "Apple Style" for a credit-bearing library course. This book encourages instructors to reflect on how they teach and design library instruction programs based on "philosophies and principles." Although books in the Chandos Information Professional Series are primarily geared toward librarians and information specialists, this easy-to-read, *extensively* researched, and jargon-light book would be useful for any instructor who wants to help his or her students acquire information literacy skills.

In addition to the books and articles mentioned above, Prof. Su, a classically trained violinist and teacher, has written two peer-reviewed journal articles about music and three about librarianship; articles for the library's newsletter; many encyclopedia articles; and numerous posts on the Information Literacy @ CUNY blog in CUNY's Academic Commons.

*Prof. Christina Miller
School Media Specialist and Head of Reference*

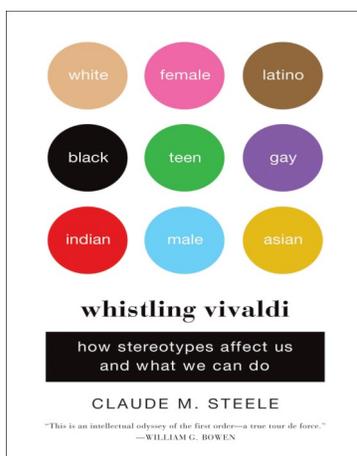
What is a Cultural Anthropologist?

The Library's current exhibit features books, photographs, field notes, maps, pottery, and artifacts collected over 40 years of anthropological investigation by Dr. William T. Divale, Anthropology Coordinator-History & Philosophy Department. Dr. Divale has donated approximately 1,000 books to the Library upon his impending retirement. We thank him and wish him well.

As with all of our exhibits, it was curated by Professor Christina Miller, who also happens to be a former student of Dr. Divale. The exhibit is located in the Library by the Chief Librarian's Office.



1st Reader Program



This summer York Faculty are reading *Whistling Vivaldi* in anticipation of the 1st Reader Program. Contact Dr. Cynthia Haller (challer@york.cuny.edu; 718-262-2468) for more information about the program.



Kudos to Mr. Jahed Sarwar, York Library CLT and Systems Administrator, one of two winners of the Library Association of the City University of New York's (LACUNY) Dália Leonardo Library School Scholarship.

Expand Your Search to a New Level: Meta-Search Options

Alex is a savvy researcher. He uses an online catalog to find books, reference databases to find articles, and web search engines to find useful information on the Internet. Before switching sources he copies the search terms and then pastes them into the search box of a new database to save time. Now, he can do all those things in one single shot, making copying and pasting unnecessary.

Remember those meta-search engines, MetaCrawler and Vivisimo, for example, from the early day of the Internet? Those days are gone - library users can now use a singular, Google-like search box to search more than one database simultaneously. Depending on the scope and depth of your research needs, the following options are currently available at York College Library:

1. OneSearch (a.k.a. Primo) - a web-scale discovery service which simultaneously searches a giant index of catalogs, indexes, media materials, and all sorts of scholarly e-resources - "a one-stop solution for the discovery and delivery of local and remote resources" (ExLibris).

2. EBSCOhost Integrated Search - simultaneously searches multiple databases from EBSCO, as well as from different vendors, such as JSTOR. Databases are grouped by six subjects/categories: Electronic Books, General/Reference, Science & Health, Education/Library Science, Business & Social Science, and Humanities. In addition to choices of searching all the databases or an individual one, you may also search within a subject/category group.

3. EBSCOhost (Search Multiple EBSCO Databases) - simultaneously searches multiple EBSCO databases of your choice, currently 46 of them, including abstracts, indexes, images, ebooks, and full-text articles in all subjects. Databases are listed alphabetically. You can also select an individual database by clicking the database name.

4. Google Scholar - recognizes York's IP address. Google will link relevant citations to York Library's subscribed databases by providing a link: "Find full-text at York." If you search remotely, use the link on the library's homepage to access Google Scholar.

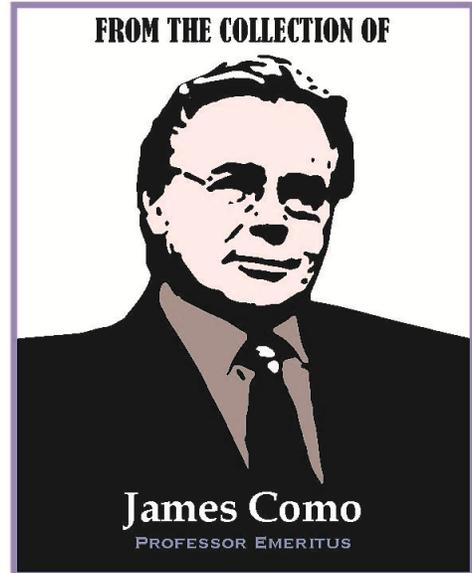
How to get there?

- EBSCOhost (Search Multiple EBSCO Databases): Library's website > Articles and More
- EBSCOhost Integrated Search: Library's website > Articles and More
- OneSearch: it is on the library's homepage
- Google Scholar: Library's website > Articles and More

Prof. Di Su
Head of Information Literacy

The James Como Collection

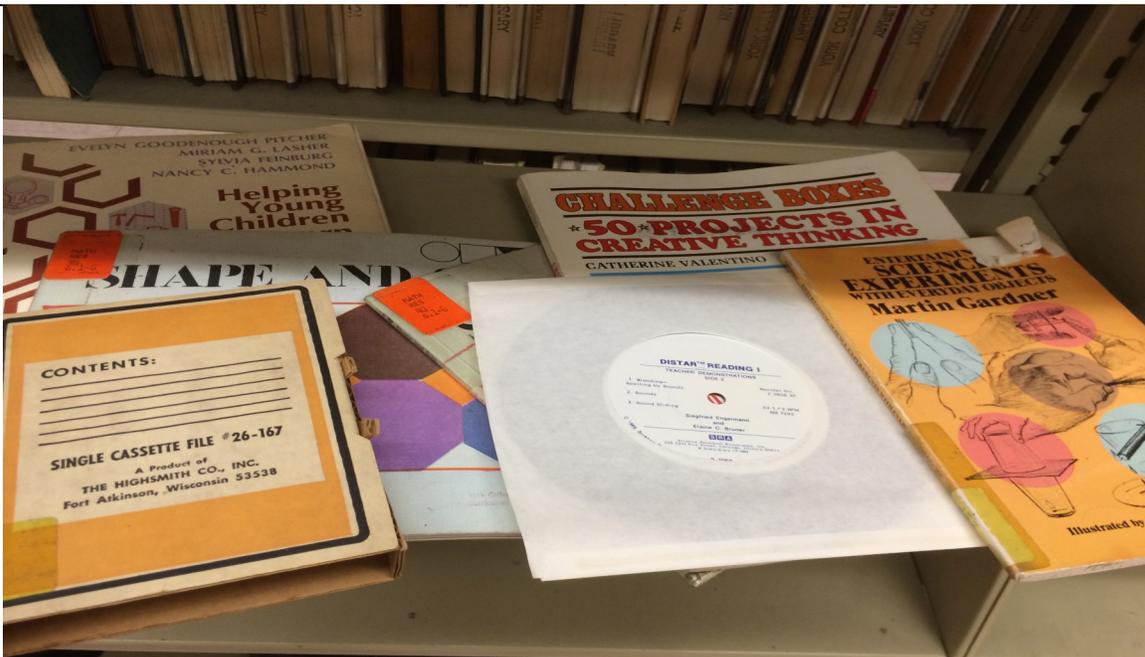
In December 2014, thirty boxes of books were donated to the York College Library by Professor Emeritus James Como of the Department of Performing & Fine Arts, who retired in 2012. Professor Como, who continues to teach as an adjunct, joined the York College faculty in 1968 and founded the college's Speech program. He was chair of the Department of Performing & Fine Arts for fifteen years, and in 2014 he was presented with the Distinguished Faculty Award of the York College Alumni Association. Since Professor Como authored or edited four books on C. S. Lewis, we were expecting some secondary works on Lewis and Tolkien, as well as the author who inspired *them* – George MacDonald – and we weren't disappointed. However, what *was* surprising was the breadth and scope of Professor Como's (and his wife Alexandra's) interests. The library added 325 books to its collections, ranging from South American literature to American politicians, from Roman Catholic theology to French and English history and literature, and from science fiction to political pundits. Among the rarer items, which have been added to the library's closed stacks (special collections in the archive room) are a published collection of Daniel Webster's speeches (1854), as well as an edition of Parson Mason Locke Weems' *Life of George Washington* (1837). (It was Weems who circulated the famous anecdote about Washington and the cherry tree.) You can see the bibliographic records for the titles that were added to the Library in the online catalog. The books that were *not* needed by the Library were eagerly taken by students.



Thanks to Professor Todd Simpson, Head of Cataloging, and Ms. Rose Dunne (technical processing) from the library; to Mr. Jonathan Quash for coordinating with Professor Como; to Mr. Joe LoPinto and Mr. Ken Beck for designing the impressive bookplate; to Mr. Latchman Ramnauth for printing the color labels; to Vice President Ronald Thomas and Mr. James Minto for facilitating the pick-up; and to Mr. James Smith, Mr. Tim Lane, and the laborers for transporting the boxes from St. Joseph's Seminary (Yonkers) to the Library.

Prof. John Drobnicki
Head of Acquisitions and Collection Development

Re-vamping the Children's/Curriculum Materials Collection: A Team Effort



Outdated materials in the Children's/CMC Collection

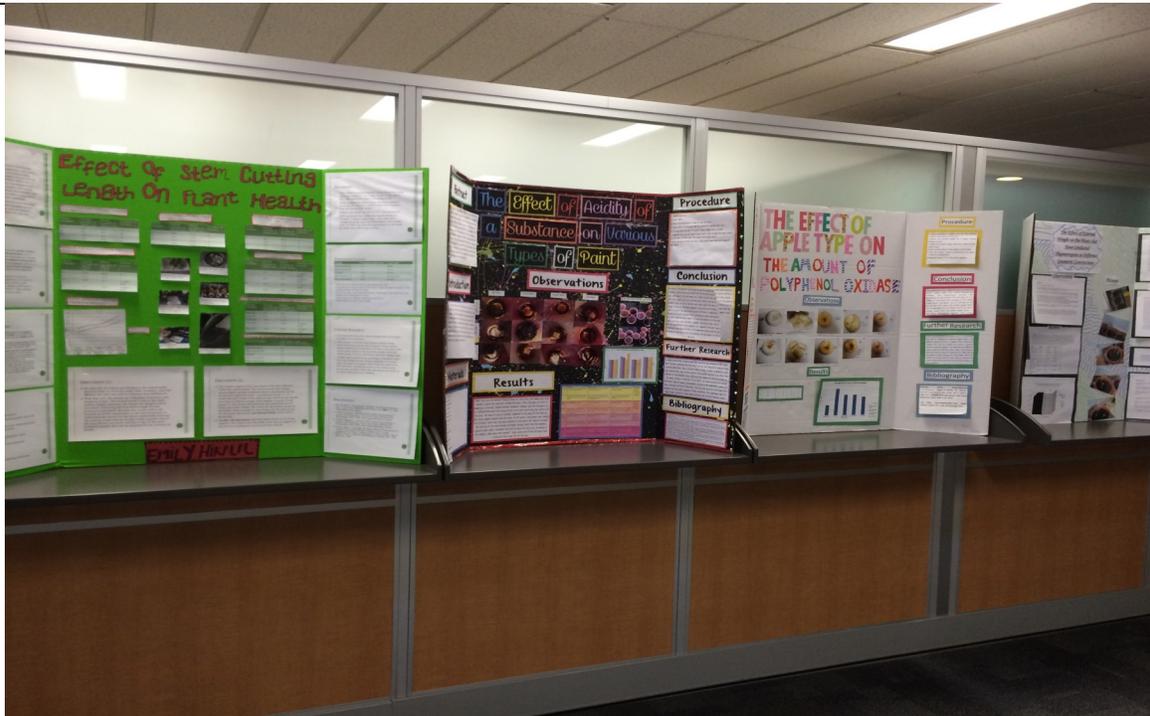
Work to revamp the library's Children's/Curriculum Materials Center (CMC) Collection is ongoing and has required a team of workers, including Prof. Todd Simpson, Cataloger; Prof. Christina Miller, School Media Specialist; and Ms. Dymon Todman, College Assistant; along with help from Ms. Rose Dunne, cataloging assistant, and College Assistants Ms. Vandana Chattergoon, Mr. David Jaquez, and Mr. Nizam Hanif. Books in the collection were cataloged with Dewey Decimal Classification until 2002, when new juvenile titles were catalogued using Library of Congress Classification (LC). Consolidating the old and new began with Ms. Todman pulling all the copies of the Dewey-classified Newbery Medal winners off the shelves (these were older books that would likely be kept). Professor Simpson re-cataloged them, while Prof. Miller ordered missing Newbery winners and replacement copies for books that were worn or tattered. (Thanks to a designated monetary donation a few years ago, the library has a nearly complete run of Newbery, Caldecott, and Coretta Scott King award-winning books). Ms. Todman and the College Assistants then transposed the collection by moving Dewey-classified books from the front end of the collection to the back, so that new, LC-classified books would be at the start of the collection.

Just after this work was completed, the "team" was advised that the entire collection had to be moved to make way for new study carrels. So Prof. Simpson moved all of the LC-classified books to the new location. Professors Simpson and Miller moved the Dewey-classified books to book trucks; they were then placed on temporary shelving units. (Thanks to College Assistants Ms. Vandana Chattergoon, Ms. Quan Chau, Ms. Levita Wint, Mr. Alex Torres, and Mr. David Jaquez for completing this arduous and dusty task!) The Dewey-classified books will be weeded, and the remaining books will be re-classified with LC numbers and integrated into the newer collection. This collaborative effort will result in a high quality, eye-pleasing, and well-organized Children's/CMC collection.

Prof. Christina Miller

School Media Specialist and Head of Reference

QHSS Science Posters



Students from the Queens High School for the Sciences displayed their science posters in the library from Monday-Thursday 5/18-22/2015. Several posters went to a regional competition held at York.

Library's Laptop Loan Program

The library now has 19 MS Windows laptops that may be borrowed from the Circulation/ Reserve Desk for use in the library. To borrow a laptop, one must be a current student with a valid York College ID. Laptops may be borrowed for two hours and can be renewed.

Patrons connect to WiFi through the network YCWIFI and can send print jobs to the library's printers.

*Mohammed J. Sarwar
System Administrator*

Acknowledgements

Thanks for:

Book Donations

James Como, Performing & Fine Arts Department

William T. Divale, History & Philosophy Department

Beth Rosenthal, Social Sciences Department

Barbara Nickolich, Performing & Fine Arts Department

Sarah Schilling, Performing & Fine Arts Department

Monetary Donation

York College Student Government

Recent Library Faculty Scholarship & Creative Works

In addition to providing reference assistance, teaching information literacy classes, ordering books and electronic materials, participating in webinars, serving on committees, attending conferences, participating in book discussions, and creating handouts and resource guides, York librarians recent works include:

books:

Su, D. (2014). *Library instruction design: Learning from Google and Apple*. Oxford: Chandos Publishing.

book chapters:

Megwalu, A. (2015). Academic social networking: Users' information behavior. In A. Woodsworth and W. D. Penniman (Eds.), *Academic librarianship: Current issues in libraries, information science and related fields* (pp. 185-211). New York, NY: Emerald Publishing.

Miller, C., and Drobnicki, J. A. (2015). York College Library's school media specialist: A new library model for easing the transition from high school to college. In B. L. Eden (Ed.), *Enhancing teaching and learning in the 21st-century academic library: Successful innovations that make a difference* (pp. 91-102). Lanham, MD: Rowman & Littlefield.

Retrieved from http://academicworks.cuny.edu/yc_pubs/6

peer-reviewed journal articles:

Drobnicki, J. A. (2014). CUNY librarians and faculty status: Past, present, and future. *Urban Library Journal*, 20(1). Retrieved from <http://ojs.gc.cuny.edu/index.php/urbanlibrary/articleview/1538>

Megwalu, A. (2015). Encouraging transliteracy through reference instructions. *The Reference Librarian*. 56(2), 157-160.

Megwalu, A. (2014). Transliteracy: A holistic and purposeful learning. *The Reference Librarian*. 55(4), 381-384.

Miller, C. (2015). Resources for College Libraries (RCL). *The Charleston Advisor*, 16(3), 30-35.

newsletter articles:

Drobnicki, J. A. (2015, March 16). York's founding librarian made h[er]story: Remembering Gladys Jarret. *Academic Affairs Update*, 9, 1-2.

blog entries:

Drobnicki, J. A. (2015, March 16). Gladys W. Jarrett. *Women of Library History*. Retrieved From <http://womenoflibraryhistory.tumblr.com/post/113784963201/gladys-w-jarrett>

Scholarship...continued from page 10

Su, D. (2014 March 11). What the leaders think about IL.

Retrieved from <http://infolit.commons.gc.cuny.edu/2014/03/11/what-the-leaders-think-about-il/>

Su, D. (2014, June 12). Intentional informationists. Retrieved from

<http://infolit.commons.gc.cuny.edu/2014/06/12/intentional-informationists/>

Su, D. (2014, July 28). 'Change literacy' and the future libraries. Retrieved from:

<http://infolit.commons.gc.cuny.edu/2014/07/28>

Su, D. (2014, July 29). The current status. Retrieved from

<http://infolit.commons.gc.cuny.edu/2014/07/29/the-current-status/>

Su, D. (2014, November 6). Praise from a professional. Retrieved from:

<http://infolit.commons.gc.cuny.edu/2014/11/06>

Su, D. (2014, January 25). Thinking and re-thinking. Retrieved from:

<http://infolit.commons.gc.cuny.edu/2014/01/25/thinking-and-re-thinking>

Su, D. (2014, February 24). Transliteracy for next generation students: Academic and everyday. Re-

trieved from: <https://infolit.commons.gc.cuny.edu/2014/02/24/transliteracy-for-next-generation-students-academic-and-everyday/>

commentary:

Drobnicki, J. A. & Regalado, M. (2014, September 16). Decade of the libraries. *Clarion*

website. Retrieved from <https://www.psc-cuny.org/clarion/september-2014/viewpoints-what-i%E2%80%99d-say-chancellor%E2%80%99#comment-3293>

presentations:

Megwalu, A., & Miller, C. (2015, May 1). Co-presented Transliteracy: All things being equal. Presentation at Queens College's (CUNY) CETL Teaching and Learning Showcase, Flushing, NY.

Miller, C. (2014, August 14). Studies are newsworthy! – High school students learn about scientific studies by reading about them in the popular press. Paper presented at the IFLA Information Literacy Satellite Meeting (Facing the Future: Librarians and Information Literacy in a Changing Landscape), Limerick, Ireland.

Miller, C., Simpson, T., & Megwalu, A. (2015, May 12). Welcome to the York College Library. Presentation at Professor 101 Session, York College, Jamaica, NY.

Vaigneur, T. L., Jr., & Sheidlower, S. (2014, November 6). Has the progressive image of gay male college athletes advanced the LGBT identity in popular culture and on U.S. campuses? Presentation at the Gay, Lesbian, Bisexual, Transgender, Queer (GLBTQ) Studies area of the 2014 Annual Conference of the Mid-Atlantic Popular & American Culture Association, Baltimore, MD.

Su, Di. (2014, September 11). Book talk: *Library instruction design: Learning from Google and Apple*. Presentation at LILAC (CUNY's Library Information Literacy Advisory Committee). New York, NY.

book reviews:

Cleary, D. E. (2014, October). [Review of the book *Future park: Imagining tomorrow's urban parks*, by A. Wright]. *Choice*, 52, 279-280.

Drobnicki, J. A. (2015, June). [Review of the book *Polish roots*, by R. A. Chorzempa]. *Choice*, 52, 1619-1620.

Megwalu, A. (2014, December). [Review of the book *Children's core collection*]. *Choice*, 51, 5767.

Miller, C. (2015, April). [Review of the book *Down from the mountain*, by E. Fixmer]. *Voice of Youth Advocates*, 38, 59.

Miller, C. (2015, April). [Review of the book *Punch like a girl*, by K. Krossing]. *Voice of Youth Advocates*, 38, 64.

Miller, C. (2014, December). [Review of the book *Unmarked*, by K. Garcia]. *Voice of Youth Advocates*, 37, 77.

Miller, C. (2014, December). [Review of the series *Wizards of Technology*]. *Voice of Youth Advocates*, 37, 92.

Miller, C. (2014, August). [Review of the book *Signed, Skye Harper*, by C. L. Williams]. *Voice of Youth Advocates*, 37, 75.

Miller, C. (2014, June). [Review of the book *Silence for the Dead*, by S. St. James]. *Voice of Youth Advocates*, 37, 66.

Sheidlower, S. (2015). [Review of the book *Implementing an inclusive staffing model for today's reference services: A practical guide for librarians*, by Julia K. Nims, Paula Storm, and Robert Stevens]. *Public Services Quarterly*, 11, 37-38.

Sheidlower, S. (2015, February 20). [Review of the book *Mr. Loverman: A novel*, by Bernadine Evaristo]. *GLBT Reviews*. Retrieved from <http://www.glbtrt.ala.org/reviews/book-review-mr-loverman-by-bernadine-evaristo/>

Sheidlower, S. (2015, May 21). [Review of the book *The geography of Pluto*, by Christopher DiRaddo]. *GLBT Reviews*. Retrieved from <http://www.glbtrt.ala.org/reviews/book-review-the-geography-of-pluto-by-christopher-diraddo/>

research guides:

Drobnicki, J. A. (2015). Black studies and cultural diversity. Retrieved from <http://libguides.york.cuny.edu/c.php?g=236316.htm>

Drobnicki, J. A. (2015). History. Retrieved from <http://libguides.york.cuny.edu/c.php?g=236163>

Drobnicki, J. A. (2015). Philosophy. Retrieved from <http://libguides.york.cuny.edu/c.php?g=236285>

Scholarship...continued from page 12

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Drobnicki, J. A. (2015). Psychology. Retrieved from <http://libguides.york.cuny.edu/c.php?g=2236397>

Sheidlower, S. (2015). Finding statistics for Health Issues. <http://libguides.york.cuny.edu/c.php?g=281961>

Megwalu, A. (2015). Mathematics & Computer Science. <http://libguides.york.cuny.edu/c.php?g=218922>

Simpson, T. (2015). English & Literature. <http://libguides.york.cuny.edu/c.php?g=256023>

Su, D. (2015). Accounting & Finance. <http://libguides.york.cuny.edu/accounting>

Su, D. (2015). Aviation. <http://libguides.york.cuny.edu/aviation>

Su, D. (2015). Business & Economics. <http://libguides.york.cuny.edu/business>

Su, D. (2015). Classical Music. <http://libguides.york.cuny.edu/classicalmusic>

Su, D. (2015). Law. <http://libguides.york.cuny.edu/law>

proposal reviews:

Megwalu, A. (2015). Reviewed a book proposal on transliteracy for Chandos Publishing.

Miller, C. (2015). Reviewed presentation proposals and travel grant applications for the American Association of School Librarians' 17th National Conference and Exhibition (2015).

AND

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